Group reflection

This was our first Design Based Learning (DBL) course and therefore new to all of us. Never have we experienced group work so intensively and we felt that it was getting more serious. We underestimated the documentation and process part a lot.

It wasn’t always easy to start working or to get everyone to face the same direction but after a few weeks of struggling we got the hang of it and felt like we could do this. We found out that it was best for our group to write the tasks on the whiteboard and assign people to it. However, we think that more communication and involvement is needed in the further projects to make working as a team more pleasant.

We also experienced this project as very time consuming and worked long hours on it at TU/e.

The actual machine of the project draw a lot of our attention and interest and it was a good visual of our hard work, all of us were pleased with the overall performance that we obtained in the end.

But as mentioned earlier, a lot of work was put in the project, leaving some of us with a mix feeling, that the amount of work sometimes overshadowed the fun we had and the knowledge and experience we acquired during this time.

The group had to present the content of the project in two separate presentation, while the final presentation was carried out with no problem, the mid-term presentation was obliged to be redone and it was opted to be under a video-presentation format, the approach was completely different from the original presentation, offered more creative freedom, but maintain the style and organisation of the old one and added more content unavailable in the mid term period.